



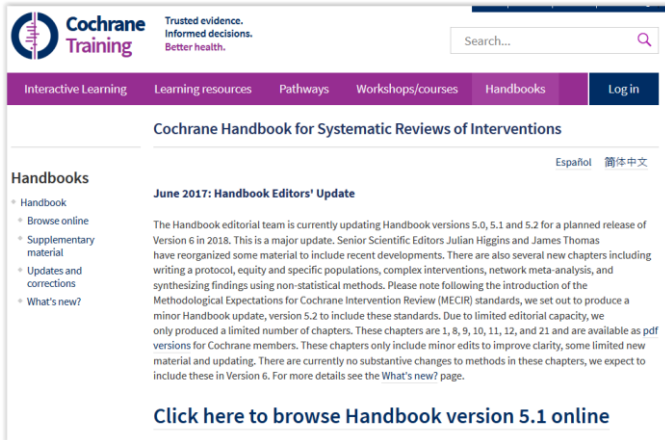
CESAB
CENTRE DE SYNTHÈSE ET D'ANALYSE
SUR LA BIODIVERSITÉ

Formulating review questions and the importance of a Protocol – an under-recognised element of meta-analyses

Joseph LANGRIDGE : FRB-Cesab
joseph.langridge@fondationbiodiversite.fr



A common ground: a particularly robust and transparent method



Cochrane Training Trusted evidence. Informed decisions. Better health.

Search...

Interactive Learning | Learning resources | Pathways | Workshops/courses | **Handbooks** | Log in

Cochrane Handbook for Systematic Reviews of Interventions

Español 简体中文

Handbooks

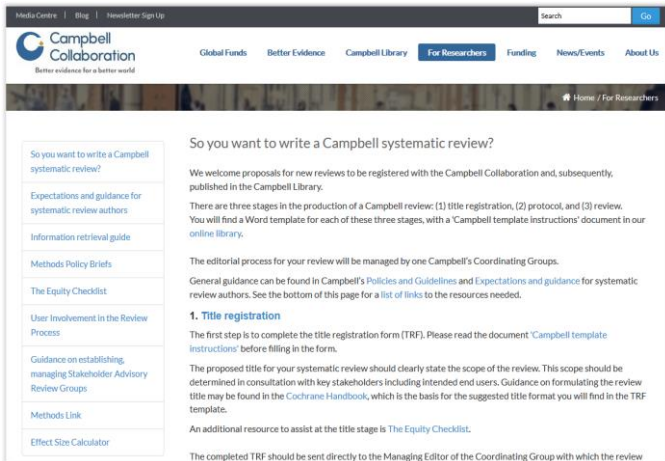
- Handbook
- Browse online
- Supplementary material
- Updates and corrections
- What's new?

June 2017: Handbook Editors' Update

The Handbook editorial team is currently updating Handbook versions 5.0, 5.1 and 5.2 for a planned release of Version 6 in 2018. This is a major update. Senior Scientific Editors Julian Higgins and James Thomas have reorganized some material to include recent developments. There are also several new chapters including writing a protocol, equity and specific populations, complex interventions, network meta-analysis, and synthesizing findings using non-statistical methods. Please note following the introduction of the Methodological Expectations for Cochrane Intervention Review (MECIR) standards, we set out to produce a minor Handbook update, version 5.2 to include these standards. Due to limited editorial capacity, we only produced a limited number of chapters. These chapters are 1, 8, 9, 10, 11, 12, and 21 and are available as pdf versions for Cochrane members. These chapters only include minor edits to improve clarity, some limited new material and updating. There are currently no substantive changes to methods in these chapters, we expect to include these in Version 6. For more details see the What's new? page.

[Click here to browse Handbook version 5.1 online](#)

Guidelines and standards: a need for **rigour, objectivity and transparency**



Media Centre | Blog | Newsletter Sign Up

Campbell Collaboration Better evidence for a better world

Global Funds | Better Evidence | Campbell Library | **For Researchers** | Funding | News/Events | About Us

Home / For Researchers

So you want to write a Campbell systematic review?

We welcome proposals for new reviews to be registered with the Campbell Collaboration and, subsequently, published in the Campbell Library.

There are three stages in the production of a Campbell review: (1) title registration, (2) protocol, and (3) review. You will find a Word template for each of these three stages, with a 'Campbell template instructions' document in our online library.

The editorial process for your review will be managed by one Campbell's Coordinating Groups. General guidance can be found in Campbell's *Policies and Guidelines and Expectations and guidance for systematic review authors*. See the bottom of this page for a list of links to the resources needed.

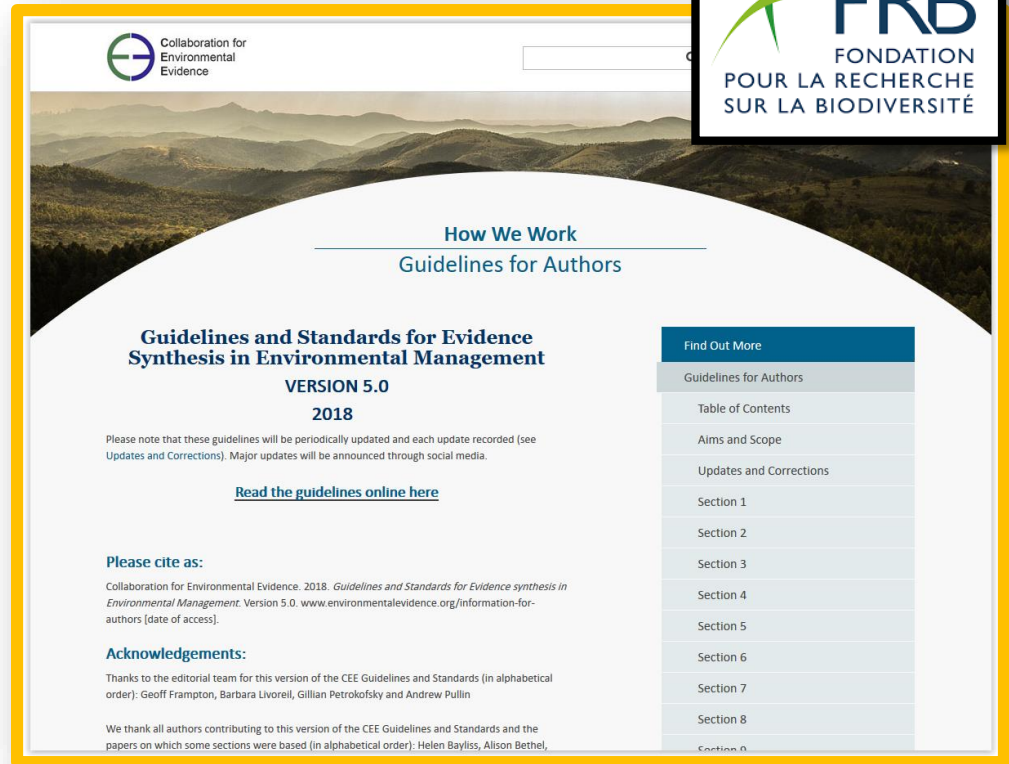
1. Title registration

The first step is to complete the title registration form (TRF). Please read the document "Campbell template instructions" before filling in the form.

The proposed title for your systematic review should clearly state the scope of the review. This scope should be determined in consultation with key stakeholders including intended end users. Guidance on formulating the review title may be found in the *Cochrane Handbook*, which is the basis for the suggested title format you will find in the TRF template.

An additional resource to assist at the title stage is *The Equity Checklist*.

The completed TRF should be sent directly to the Managing Editor of the Coordinating Group with which the review



Collaboration for Environmental Evidence

How We Work

Guidelines for Authors

Guidelines and Standards for Evidence Synthesis in Environmental Management

VERSION 5.0

2018

Please note that these guidelines will be periodically updated and each update recorded (see Updates and Corrections). Major updates will be announced through social media.

[Read the guidelines online here](#)

Please cite as:

Collaboration for Environmental Evidence. 2018. *Guidelines and Standards for Evidence synthesis in Environmental Management*. Version 5.0. www.environmentalevidence.org/information-for-authors [date of access].

Acknowledgements:

Thanks to the editorial team for this version of the CEE Guidelines and Standards (in alphabetical order): Geoff Frampton, Barbara Livorell, Gillian Petrokofsky and Andrew Pullin

We thank all authors contributing to this version of the CEE Guidelines and Standards and the papers on which some sections were based (in alphabetical order): Helen Bayliss, Alison Bethel,

Find Out More
Guidelines for Authors
Table of Contents
Aims and Scope
Updates and Corrections
Section 1
Section 2
Section 3
Section 4
Section 5
Section 6
Section 7
Section 8
Section 9





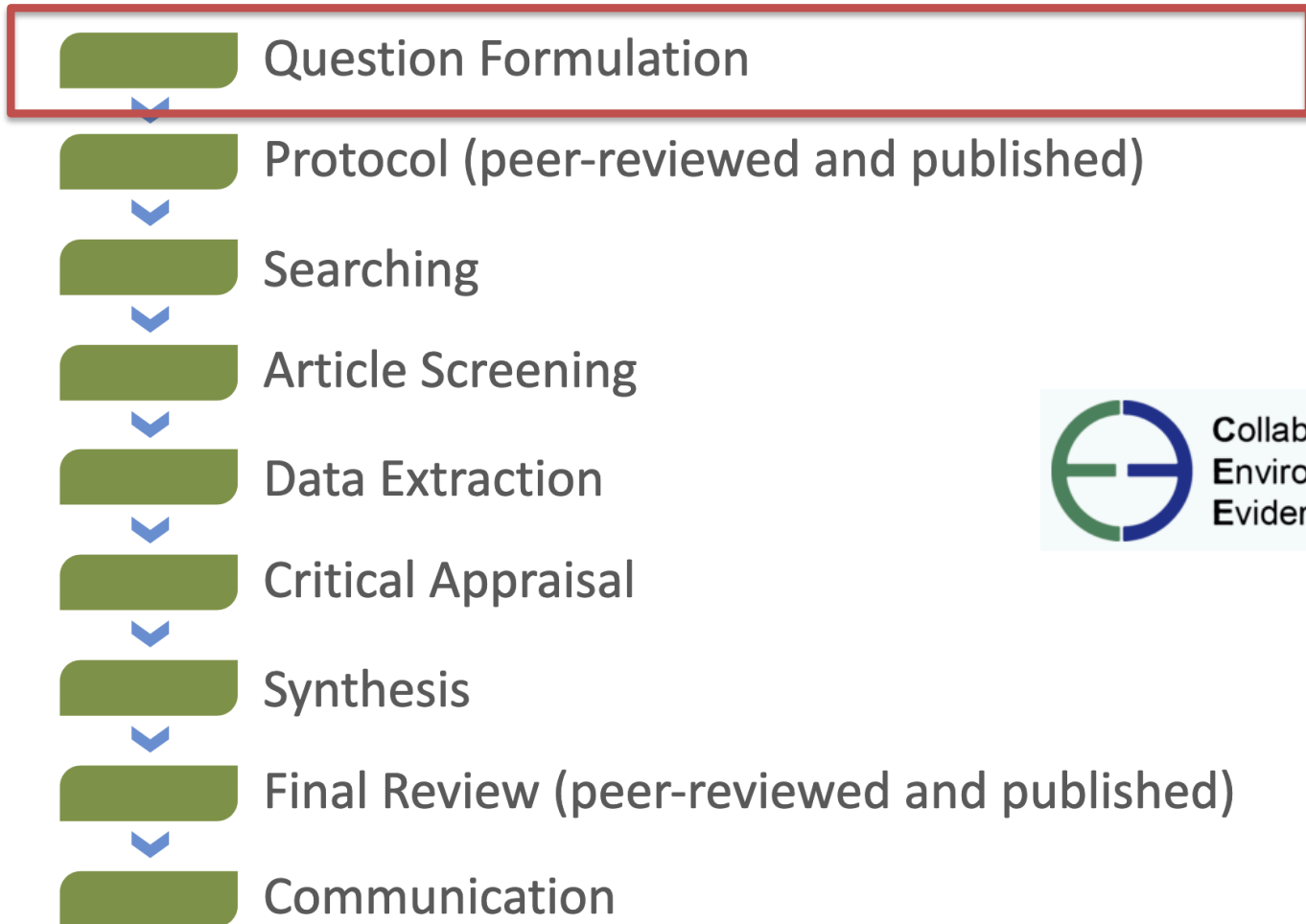
CESAB
CENTRE DE SYNTHÈSE ET D'ANALYSE
SUR LA BIODIVERSITÉ

The Collaboration for Environmental Evidence (CEE)



**Center for Biodiversity
and Conservation**





Why invest time in question setting?

Framing and prioritising review questions

- Decide on the question that is of **greatest interest** (stakeholders, policymakers etc.)
- Maximise **cost effectiveness** - efficient use of time and resources
- Minimise **confusion** caused by inappropriate/vague phrasing
 - A poorly formulated question may cause problems down the track

How to formulate a review question?

Common question types:

From health questions primarily concerned with **“How effective is”** to environmental questions resembling :

- “What are the impacts of” ...
- “What is the evidence on”...
- “What are the barriers” ...
- “What factors”...
- “What is the importance of”...
- “What are the effects of”....

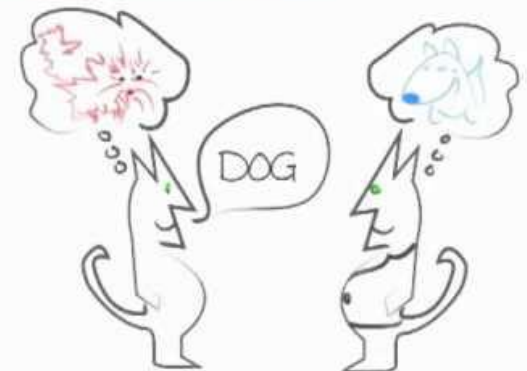
How to formulate a review question?

Correctly framing the question helps to :

- Clarify the semantics, minimize misunderstandings
- Clarify the perimeter of the study (scope, scale)
- Ensure transparency
- Establish the “foundation” elements of the entire systematic review.

Semantics – the study of meaning

Creating common meanings helps everyone understand each other



How to formulate a review question?

When you formulate a review question in ecology, you are effectively creating a **formula** that does several things:

- Focus the review question by identifying the different components or concepts.
- Define the concepts that will be used when performing a complex literature search.
- Ascertain which articles in a search retrieval best address the question.
- Determine if primary studies found address the components of the overriding question.

Guidelines and Standards for Evidence Synthesis in Environmental Management



Collaboration for
Environmental
Evidence

Section 3

Planning a CEE Evidence Synthesis

<https://environmentalevidence.org/information-for-authors/3-planning-a-cee-evidence-synthesis/>

What frameworks?

SPIDER

Sample, Phenomene et interest, Design,
Evaluation, Research type

PICO

PIO

PEO

PECO

ECLIPSE

Expectation, Client group, Location,
Impact, Professionals,

SPICE

Setting, Perspective, Intervention /
Interest, Comparison, Evaluation

What frameworks?

SPIDER

PICO

PIO

PEO

ECLIPSE

PECO

SPIICE

PEO-C

How to formulate a review question?

PICO and PECO framework :

Table 1 : definition of the question elements	
Question element	Definition
Population	This refers to the study unit i.e., the subject(s) of the review/map (e.g. a species, a species group, a habitat/ecosystem)
Intervention	The act or action of intervening . This can be a proposed management regime, policy action, etc.
Exposure	The fact or condition of being exposed (e.g., an anthropogenic activity/pressure to which the subject population is exposed).
Comparator	A comparator is needed to deduce an effect. This refers to a control with no intervention/exposure or an alternative intervention or a counterfactual scenario.
Outcomes	All relevant measures i.e., indicators, metrics (e.g., species richness, abundance, biomass, etc.) of the <i>study population</i> from which the effect of the <i>intervention</i> or <i>exposure</i> can be reliably demonstrated.

How to formulate a review question?

Table 2: applying the PICO/PECO formulation		
	...for an intervention approach	...for an exposition approach
Population (P)	<i>The study unit on which we measure the effect/impact of the intervention.</i>	<i>The study unit on which we measure the effect/impact of the exposure.</i>
Intervention ou Exposition (I/E)	The practiced <i>Intervention</i> itself having an effect on the population.	What the population is exposed to.
Comparator (C)	What is the effect of the intervention being compared to (control vs. intervention)?	What are we comparing the effect of the exposure (control) to?
Outcomes (O)	What indicator/metric is being measured in order to demonstrate an effect.	What indicator/metric is being measured in order to demonstrate an effect.
Context (C /T)	In what context (geographical and/or temporal)?	In what context (geographical and/or temporal)?

How to formulate a review question?

Question types – PICO / PECO :

Effect of intervention/exposure:

- Often a quantitative approach

P - population

I/E – intervention / exposure

C – comparator

O - outcome(s)

C - context

e.g. Q1 : what is the effect of forest management abandonment, compared to still managed stands, on biodiversity, in terms of species richness and abundance, in the world's boreal and temperate forest ecosystems?



Contents lists available at [ScienceDirect](#)

Biological Conservation

journal homepage: www.elsevier.com/locate/biocon



Review

Biodiversity responses to forest management abandonment in boreal and temperate forest ecosystems: A meta-analysis reveals an interactive effect of time since abandonment and climate

Joseph Langridge^{a, b, *}, Sylvain Delabye^{c, d, e}, Olivier Gilg^{f, g}, Yoan Paillet^h, Yorick Reyjol^a, Romain Sordello^a, Julien Touroult^a, Frédéric Gosselin^c

How to formulate a review question?

Question types - PO

Descriptive questions on prevalence/occurrence/incidence:

- Often a qualitative approach

P – population

O - outcome(s)

e.g. What is the prevalence (ppm) of neonicotinoid pesticides in fresh water ecosystems ?

How to formulate a review question?

Question types – PIO / C

P – population

I – intervention

O - outcome(s)

C- Context

e.g. What is the existing evidence on **the outcomes** of **wildlife conservation-translocations** in **protected areas** ?

Langridge et al. *Environ Evid* (2021) 10:29
<https://doi.org/10.1186/s13750-021-00236-w>

Environmental Evidence

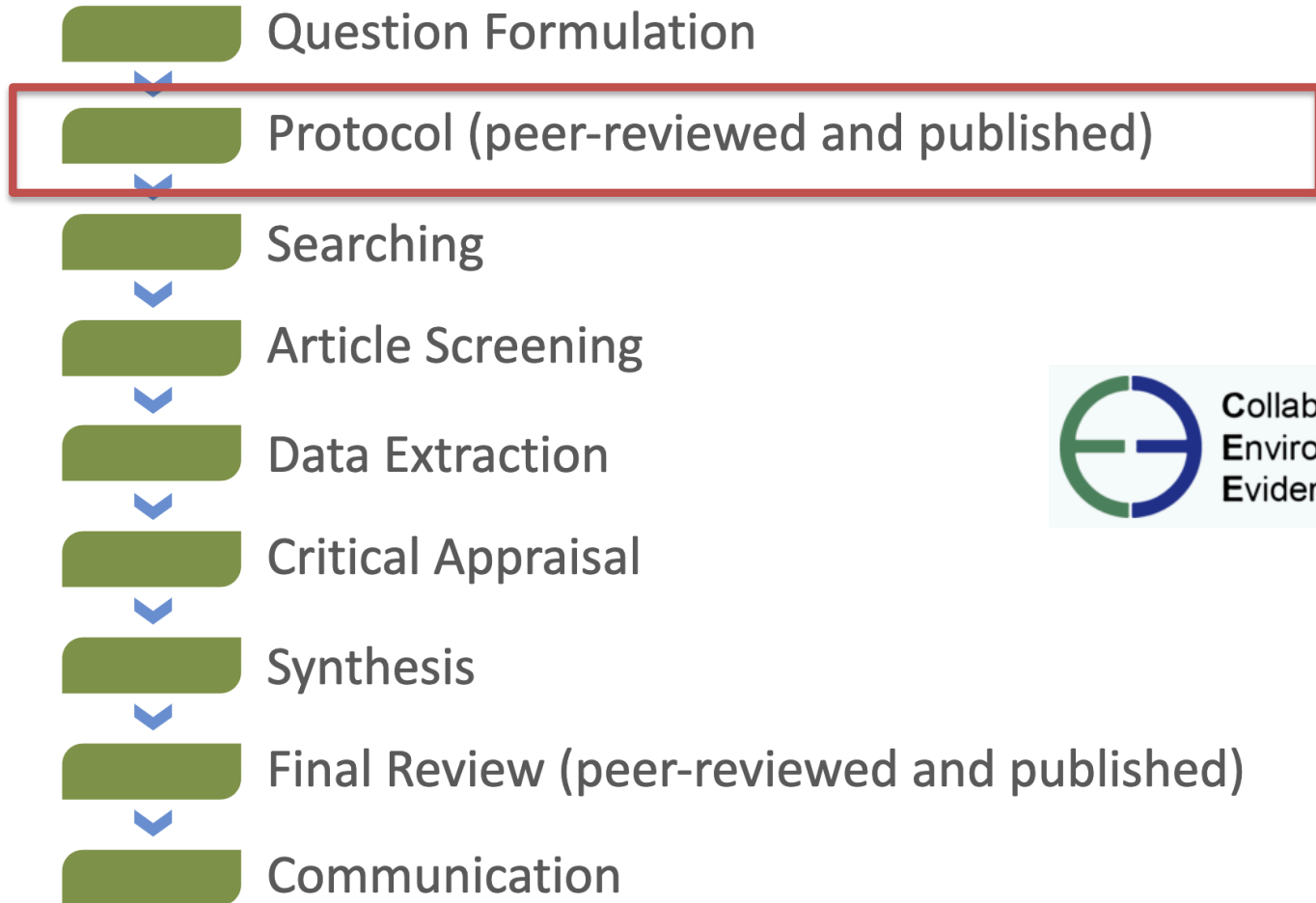
SYSTEMATIC MAP

Open Access

Existing evidence on the outcomes
of wildlife translocations in protected areas:
a systematic map



Joseph Langridge, Romain Sordello* and Yorick Reyjol



Why is it important to develop a Protocol?

“Accurate, unbiased and concise synthesis of available evidence following clear methodology and transparent reporting is necessary to support effective environmental policy and management decisions” (Pullin et al. 2022).

Why is it important to develop a Protocol?

Traditional approaches to reviewing literature may be susceptible to bias and result in **incorrect decisions**.

Scientific principles:

A protocol :

- ✓ aims at objectifying conclusions (minimizing bias)
- ✓ ...to favour objectivity:
 - **Replicability**
 - **Transparency, archiving**
 - **Consideration of biases (internal, external)**
- ✓ provides a framework to achieve the above.
- ✓ outlines a systematic approach

Maximizing reliability = published protocol + review (both peer-reviewed).

Why is it important to develop a Protocol?

COMMENTARY

Open Access



Standards of conduct and reporting in evidence syntheses that could inform environmental policy and management decisions

Andrew S. Pullin^{1,11*}, Samantha H. Cheng², Josephine D'Urban Jackson³, Jacquelyn Eales⁴, Ida Envall⁵, Salamatu J. Fada^{6,7}, Geoff K. Frampton⁸, Meagan Harper⁹, Andrew N. Kadykalo⁹, Christian Kohl¹⁰, Ko Konno¹¹, Barbara Livoreil¹², Dakis-Yaoba Ouédraogo¹³, Bethan C. O'Leary^{14,15}, George Pullin¹⁶, Nicola Randall¹⁷, Rebecca Rees¹⁸, Adrienne Smith¹⁹, Romain Sordello²⁰, Eleanor J. Sterling²¹, Will M. Twardek²² and Paul Woodcock²³

Table 1 Glossary of terms describing key characteristics of evidence synthesis conduct and reporting

Reliability	The extent to which an evidence synthesis can be trusted as an estimate of the truth
Replicability	The extent to which the conduct of an evidence synthesis is reported so that it could be replicated by a third party
Transparency	The extent to which the evidence synthesis methods, analyses, data, and limitations are reported openly
Potential for bias	The likelihood that the conduct of an evidence synthesis might provide misleading results or findings

Why is it important to develop a Protocol?

- A review protocol provides a step-by-step guide for conducting Evidence reviews.
- It is important for the review team to develop an *a priori* protocol before starting the literature review so that the process is **clear** and **consistent**.
- The protocol should contain specific guidelines to identify and screen relevant articles, and outline the methods for the entire process.
- The protocol can help the review team or other researchers to replicate the work:
 - **updating** the literature review when new research becomes available.

Guidelines and Standards for Evidence Synthesis in Environmental Management

3.5 Writing and registering a CEE-standard protocol

3.5.1 Purpose of the protocol

<https://environmentalevidence.org/information-for-authors/3-planning-the-conduct-of-an-evidence-synthesis/>

Reliability and replicability of evidence reviews

- O'Leary et al. 2016

92 environmental reviews were judged to be poorly conducted and reported (a median score of **2.5 out of a possible 39** using the Collaboration for Environmental Evidence Synthesis Appraisal Tool (CEESAT))



Contents lists available at [ScienceDirect](#)

Environmental Science & Policy

journal homepage: www.elsevier.com/locate/envsci



The reliability of evidence review methodology in environmental science and conservation



Bethan C. O'Leary^{a,*}, Kristian Kvist^a, Helen R. Bayliss^a, Géraldine Derroire^b, John R. Healey^b, Kathryn Hughes^c, Fritz Kleinschroth^b, Marija Sciberras^c, Paul Woodcock^d, Andrew S. Pullin^a

Reliability and replicability of evidence reviews

(a) Evidence reviews

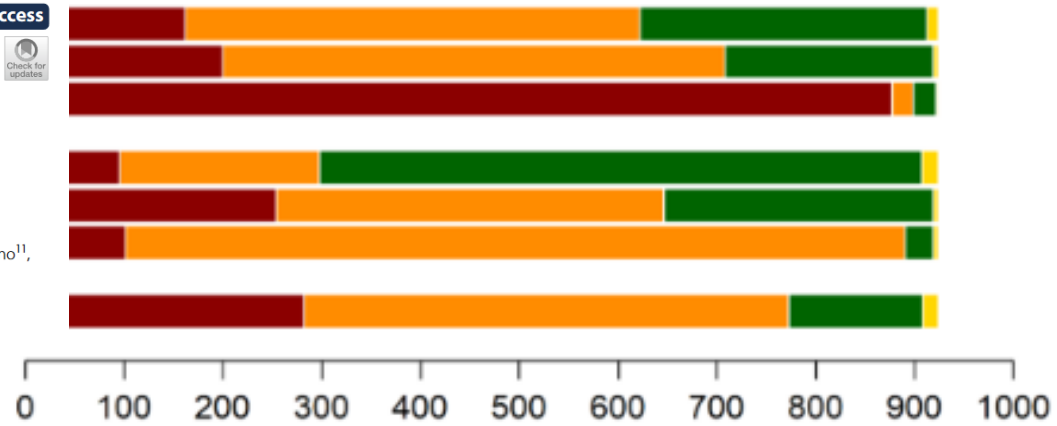


Problem areas: No formal review planning (protocols ?)

COMMENTARY Open Access

Standards of conduct and reporting in evidence syntheses that could inform environmental policy and management decisions

Andrew S. Pullin^{1,11*}, Samantha H. Cheng², Josephine D'Urban Jackson³, Jacquelyn Eales⁴, Ida Envall⁵, Salamatu J. Fada^{6,7}, Geoff K. Frampton⁸, Meagan Harper⁹, Andrew N. Kadykalo⁹, Christian Kohl¹⁰, Ko Konno¹¹, Barbara Livoreil¹², Dakis-Yaoba Ouédraogo¹³, Bethan C. O'Leary^{14,15}, George Pullin¹⁶, Nicola Randall¹⁷, Rebecca Rees¹⁸, Adrienne Smith¹⁹, Romain Sordello²⁰, Eleanor J. Sterling²¹, Will M. Twardek²² and Paul Woodcock²³



CEESAT rating ■ Red ■ Amber ■ Green ■ Gold

Problems without a protocol

1. Mission creep :

Occurs when the review deviates from the initial objectives.

- *Key definitions, search strategies and inclusion or appraisal criteria may alter over time or differ between reviewers.*
- The resulting set of articles will then **not be representative** of the relevant evidence base and **important studies may have been omitted**. As a result, the review may be highly inaccurate and misleading, and will be unrepeatable.

Problems without a protocol

Mitigation strategies:

- ✓ Outline planned methods for searching, screening, data extraction, critical appraisal and synthesis **in detail**.
- ✓ Ideally be peer-reviewed, benefit from feed-back; avoid errors.

Where to publish ?

- ***Environmental Evidence, Ecological Solutions and Evidence*** and ***Conservation Biology*** now accept registered reports/protocols.
- Preprint servers such as Open Science Framework Preprints (<https://osf.io/preprints>)

Problems without a protocol

2. Lack of transparency/replicability:

An ability to repeat a review's methods exactly ('replicability').

- Methods used to produce reviews should be reported transparently in sufficient detail to allow the review to be replicated or verified.
- If the reader can't understand either i) *how studies were identified, selected and synthesized* ii) *nor which were excluded*, then the risk of bias cannot be assessed, and **unclear subjective decisions may affect reliability** (Haddaway et al. 2020).
- **Can unreplicable reviews be truly trusted ?**

Problems without a protocol

Mitigation strategies:

- ✓ Make use of high-standard evidence syntheses and guidance.
- ✓ Attempt to conform to **internationally accepted review reporting standards.**

What guidance ?

- *Preferred Reporting Items for Systematic Reviews and Meta-Analyses* (PRISMA) <https://www.prisma-statement.org/>
- RepOrting standards for Systematic Evidence Syntheses (ROSES) <https://www.roses-reporting.com/>

Help for planning

- Campbell Systematic Reviews: Policies and Guidelines (Campbell Collaboration, 2014).
- Higgins, J. P. et al. Cochrane Handbook for Systematic Reviews of Interventions (John Wiley & Sons, 2019).
- Shea, B. J. et al. AMSTAR 2: a critical appraisal tool for systematic reviews that include randomised or non-randomised studies of healthcare interventions, or both. BMJ 358, j4008 (2017).
- Freeonline methods training : <https://synthesistraining.github.io/>

Guidelines and Standards for Evidence Synthesis in Environmental Management



Collaboration for
Environmental
Evidence

Section 3

Planning the conduct of an Evidence Synthesis

<https://environmentalevidence.org/information-for-authors/3-planning-the-conduct-of-an-evidence-synthesis/>

How to develop a review Protocol?

1. Background/Purpose
2. Objectives/Review Question
3. Methods
 - a. Selection Criteria
 - b. Search Strategy
 - c. Data Collection
 - d. Displaying Data
 - e. Analysis and Synthesis



Guidelines and Standards for Evidence Synthesis in Environmental Management



3.5 Writing and registering a CEE-standard protocol

3.5.1 Purpose of the protocol

<https://environmentalevidence.org/information-for-authors/3-planning-the-conduct-of-an-evidence-synthesis/>

Preparing your Protocol manuscript - CEE

Title page

Abstract

Keywords

Background

background to the review

Objective of the Review

the primary question and secondary questions, the primary question components

Methods:

Searching for articles

Languages, Search strings, comprehensiveness of the search, Publication Databases to be searched

Article screening and study eligibility criteria

Screening methodology, Test(s) for consistency, Eligibility criteria

Study validity assessment

Critically appraise and assess validity

Data coding and extraction strategy

how to collect and record qualitative and/or quantitative

Potential effect modifiers/reasons for heterogeneity

a list of those effect modifiers to be coded

29

Data synthesis and presentation

Description of manipulation of the dataset (e.g. sub-group analysis)

PROCEED – « fast-track » the protocol

A global registration system for titles and protocols of environmental evidence reviews and syntheses



What is PROCEED?

PROCEED is a global database of prospectively registered evidence reviews and syntheses in the environmental sector. It provides an open access resource of titles and protocols of environmental evidence reviews/syntheses. Authors can register and upload their titles and protocols using appropriate templates. The database is open-access and free to all.

Go to PROCEED

PROCEED – « fast-track » the protocol

What is PROCEED?

- PROCEED provides an open-access resource of protocols and their titles that authors register using appropriate templates.

Why is PROCEED needed?

- A system for registration of protocols of evidence reviews or syntheses is widely regarded as important to avoid duplication of effort and to reduce risk of bias in their conduct and findings

<https://www.fondationbiodiversite.fr/actualite/decryptage-un-veritable-tournant-en-faveur-de-la-synthese-de-connaissances-dans-le-domaine-des-sciences-de-lenvironnement/>

[Décryptage] Un véritable tournant en faveur de la synthèse de connaissances dans le domaine des sciences de l'environnement

Parler de synthèse de connaissances c'est parler d'un ensemble de méthodes d'expertise qui permet de regrouper, de confronter les connaissances actuelles sur un sujet donné. C'est d'une certaine manière parler d'outils de transfert de connaissances. La finalité de ces méthodes ? Dresser un état des connaissances pour appuyer la prise de décision.



De la curiosité scientifique à l'élaboration d'une politique spécifique, le recours à ces méthodes intervient lorsqu'est identifié un besoin de disposer de "preuves", d'un état des connaissances relatif à une question préoccupante, d'intérêt societal ou scientifique. Les questions peuvent alors se présenter sous des formes diverses, dépendant de la réponse recherchée : quels sont les impacts de l'exposition aux facteurs de stress anthropogéniques ? Quelle est l'efficacité d'une intervention de gestion ? Quelle est la pertinence d'une méthode donnée ? Quelles options de gestion optimales existent ?

Dernièrement, la *Collaboration for Environmental Evidence* (CEE) - un réseau de structures et d'experts individuels créé en 2007 - a fait un grand pas en faveur d'une plus grande acceptation des différentes méthodes de synthèses de connaissances. Pour mieux comprendre le rôle de cette

instance et cette actualité : entretien avec Joseph Langridge, chargé de mission à la FRB, spécialiste des "synthèses de connaissances".



Rapid Review

Title

How effective are existing solutions to mitigate impacts of onshore wind farms on flying vertebrates and invertebrates? A Rapid Review

Citation:

Joseph Langridge, Louise Dupuis, Nicolas Hette-Tronquart, Hervé Jactel, Aurélien Besnard. How effective are existing solutions to mitigate impacts of onshore wind farms on flying vertebrates and invertebrates? A Rapid Review: a Rapid Review. PROCEED-23-00142 Available from:

<https://www.proceedevidence.info/protocol/view-result?id=142>

<https://doi.org/10.57808/proceed.2023.15>

Corresponding author's email address

Joseph.langridge@fondationbiodiversite.fr

Keywords

Renewable energy; flying vertebrates; flying invertebrates; mitigating measures; efficacy

Background

The negative impacts of anthropogenic climate change (e.g., global warming, extreme weather events, food insecurity, etc.), are among the driving factors behind the phase-out of fossil fuels and shift to renewable energies that do not emit greenhouse gases, such as wind (Msigwa et al., 2022). Consequently, wind energy is becoming a major component in national (and global) strategies to reduce carbon emissions. Indeed, it is a fast-growing industry as markets for renewable energy production have continued to increase over the past decade. For instance, total global wind power capacity measured 743 Gigawatts in 2020, having doubled since 2014 (REN21). However, wind energy is not free of impact on biodiversity: turbines can have substantial effects on both

Systematic / rapide review



Systematic Map Protocol

Title

What evidence exists on the potential of Technosols constructed from mineral wastes to host biodiversity?

Citation:

Dakis-Yaoba Ouédraogo, Romain Sordello, Yorick Reyjol, Thomas Lerch. What evidence exists on the potential of Technosols constructed from mineral wastes to host biodiversity?: a Systematic Map Protocol. PROCEED-22-00018 Available from:

<https://www.proceedevidence.info/protocol/view-result?id=18>

<https://doi.org/10.57808/proceed.2022.3>

Corresponding author's email address

dakis-yaoba.ouedraogo@mnhn.fr

Keywords

Anthroposol; Anthrosol; Circular economy; Constructed Technosol; Ecological engineering; Excavated materials; Urban construction wastes

Background

In 2018, an estimated 55.3 per cent of the world's population lived in urban settlements. By 2030, urban areas are projected to house 60 % of people globally and one in every three people will live in cities with at least half a million inhabitants [1]. The development of cities and transport infrastructures will produce a large volume of excavated materials. For instance, in France, the construction of the Grand Paris Express transport infrastructure will generate 45 million tonnes of these materials. The management of excavated materials, considered as wastes, has a substantial economic and environmental cost (e.g. greenhouse gas emissions), as they are most often stored in